

Scope and sequence



	Words	Grammar and song	Sounds and letters	Numbers	Reading and writing skills
Starter: Hello! <p>p.4</p>	Character names Greetings	<i>What's your name?</i> <i>I'm Rosy.</i>	Aa <i>apple, Annie</i> Bb <i>boy, bat</i>	1, 2	Reading <ul style="list-style-type: none"> Left-to-right progression Visual discrimination Recognising sequences Writing <ul style="list-style-type: none"> Left-to-right progression Drawing verticals and horizontals Drawing long and short lines
1 What colour is it? <p>p.10</p>	Colours	<i>What colour is it?</i> <i>It's green.</i>	Cc <i>cat, car</i> Dd <i>dog, duck</i>	3, 4	Reading <ul style="list-style-type: none"> Left-to-right progression Visual discrimination Identifying the odd-one-out Writing <ul style="list-style-type: none"> Left-to-right progression Drawing diagonals, curves and curve sequences Drawing downstrokes (lines, curves and diagonals)
2 What's this? <p>p.16</p>	School things	<i>What's this?</i> <i>It's a notebook.</i>	Ee <i>egg, elephant</i> Ff <i>fish, farm</i>	5, 6	Reading <ul style="list-style-type: none"> Left-to-right progression Visual discrimination Identifying differences Writing <ul style="list-style-type: none"> Left-to-right progression Drawing large and small loops
3 Is it a plane? <p>p.22</p>	Toys	<i>Is it a plane?</i> <i>Yes, it is.</i> <i>No, it isn't.</i>	Gg <i>girl, guitar</i> Hh <i>hat, horse</i> Ii <i>insect, ill</i>	7, 8	Reading <ul style="list-style-type: none"> Left-to-right progression Visual discrimination Recognising fragments of a pattern Writing <ul style="list-style-type: none"> Left-to-right progression Drawing complex loops and pathways Drawing wave patterns
Values Time! 1 p.28 Be polite Project: a rainbow					
Review 1 p.30					
4 This is my mum! <p>p.32</p>	Family	<i>This is my mum.</i>	Jj <i>jug, juice</i> Kk <i>kangaroo, key</i> Ll <i>lion, lollipop</i>	9, 10	Reading <ul style="list-style-type: none"> Word recognition (identifying words that are the same) Matching words to pictures Reading simple sentence patterns Writing <ul style="list-style-type: none"> Word tracing (left to right) Guided word writing Completing simple sentence patterns with individual words

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5 He's happy! p.38	Feelings	he/she He's happy. She's cold.	Mm man, mango Nn nose, neck Oo orange, octopus	11, 12	Reading • Word recognition • Matching words to pictures • Reading simple sentence patterns Writing • Word tracing • Guided word writing • Completing simple sentence patterns with individual words
6 They're bears! p.44	Zoo animals	plurals with s What are they? They're bears.	Pp panda, pen Qq queen, quilt Rr river, rainbow	13, 14	Reading • Word recognition • Matching words to pictures • Reading simple sentence patterns Writing • Word tracing • Guided word writing • Completing simple sentence patterns with individual words
Values Time! 2 p.50	Share with others		Project: a family portrait		
Review 2 p.52					
7 Are they teachers? p.54	Jobs	Are they teachers? Yes, they are. No, they aren't.	Ss sofa, sock Tt towel, turtle Uu umbrella, up	15, 16	Reading • Word recognition • Reading simple sentences • Reading simple dialogues Writing • Word writing • Completing gap sentences • Writing simple full sentences
8 I've got a shirt! p.60	Clothes	I've got a shirt.	Vv violin, vase Ww woman, wall Xx box, fox	17, 18	Reading • Word recognition • Reading simple sentences • Reading simple dialogues Writing • Word writing • Completing gap sentences • Writing simple full sentences
9 I like plums! p.66	Food and drink	I like plums. I don't like raisins.	Yy yogurt, yo-yo Zz zebra, zoo	19, 20	Reading • Word recognition • Reading simple sentences • Reading simple dialogues Writing • Word writing • Completing gap sentences • Writing simple full sentences
Values Time! 3 p.72	Be kind to animals		Project: an animal book		
Review 3 p.74					
Culture p.76	Food				
Picture dictionary p.78					