

Scope and sequence

Starter My family

Family *I'm Leo. I'm seven. I've got a sister. The red car is bigger than the blue car.*
Months *When is your birthday? How old are you? Numbers 10–100*

page 4

Words	Grammar	Phonics	Skills
1 They're from Australia! page 8			
Countries Seasons / Home	Present simple: be <i>Where are you from? I'm from Egypt.</i>	Consonant blends: cr: crayon dr: draw, drink sp: spoon sn: snake pl: play	Reading: a story: <i>The Lazy Bear</i> Listening: identifying details about age, birthday, country and favourite season Speaking: asking and answering about age, country and favourite season Writing: capitalizing proper nouns and sentence beginnings; writing about myself (Workbook–WB)
2 My weekend page 14			
Hobbies	like + verb + ing <i>I like reading. I don't like fishing. Does he like playing chess? Yes, he does. / No, he doesn't.</i>	Magic e: a_e: face, space i_e: kite, bike o_e: rope, stone u_e: June, cube	R: a hobbies forum L: identifying details about different penfriends S: choosing a penfriend based on hobbies W: full forms and short forms of <i>be</i> and <i>have</i> ; writing an email about my hobbies (WB)
3 My things page 20			
My things / phrasal verbs Collections	your / our / their <i>That's their CD player.</i> Can for permission / requests <i>Can I use your computer? Yes, you can. / No, you can't.</i>	Words with ar: <i>car, park, shark, star, scarf</i>	R: a school project L: identifying details about collections S: talking about collections W: punctuation marks: question marks, commas and full stops; writing about a child's collection (WB)
Fluency Time! 1 Things in common Project: a survey chart page 26			
Review 1 page 28		Extensive reading: Family page 30	
4 We're having fun at the beach! page 32			
Water sports Adjectives to describe places	Present continuous: affirmative and negative <i>I'm swimming. She isn't snorkelling.</i>	all endings: <i>ball, mall, wall, tall, small</i>	R: a holiday brochure L: identifying details about beach activities S: describing what you like doing on the beach W: spelling rules for the present continuous; writing a postcard about my trip (WB)
5 A naughty monkey! page 38			
Zoo animals Adjectives to describe emotions and things	Present continuous: questions and short answers <i>Is the crocodile eating the sandwich? Yes, it is. / No, it isn't.</i>	or and aw spellings: or: fork, horse, corn aw: straw, paw, yawn	R: a story: <i>The Lion and the Mouse</i> L: identifying different frames of a cartoon strip S: describing different frames of a cartoon strip W: using speech marks; writing a fact file about animals (WB)
6 Jim's day page 44			
Daily routine Time words	Present simple: affirmative, negative and questions <i>I have breakfast at eight o'clock. Do they live in a big house? Yes, they do. / No, they don't.</i>	oy and oi spellings: oy: boy, toy, oyster oi: coin, oil, soil	R: a website: Cyber School L: identifying details about a student's day S: describing daily routine W: proper nouns; writing information about me (WB)
Fluency Time! 2 Abilities Project: a poster page 50			
Review 2 page 52		Extensive reading: Animals page 54	
7 Places to go! page 56			
Places in town Performances	Present simple and adverbs of frequency: <i>always, sometimes, never</i> <i>Isometimes go to the library.</i> Prepositions of time: on, at, in <i>My birthday is in May.</i>	ow and ou spellings: ow: cow, clown, flower ou: house, trousers, mouse	R: a film review L: identifying details about free time activities S: describing free time activities W: verbs, adjectives and prepositions; writing an invitation email (WB)

	Words	Grammar	Phonics	Skills
8 I'd like a melon! page 62				
	Food	Countable and uncountable nouns a, an, some <i>I'd like a melon.</i> <i>Would you like some cereal?</i> <i>Yes, please. / No, thanks.</i>	Id and It endings: Id: <i>child, shield, field</i> It: <i>belt, quilt, adult</i>	R: a recipe L: identifying what people want at the market S: a role play: at the market W: adjective order; writing a recipe (WB)
9 The fastest animal in the world page 68				
	Describing places	Comparative adjectives <i>Russia is bigger than the UK.</i> Superlative adjectives <i>The highest mountain in the world is Mount Everest.</i>	nd, nt and mp endings: nd: <i>sand, pond</i> nt: <i>plant, tent</i> mp: <i>lamp, camp</i>	R: an article: <i>World Records</i> L: identifying geographical features S: describing geographical features W: placement of adverbs of frequency; writing about things I do (WB)
Fluency Time! 3		Giving directions	Project: a map of an island	page 74
Review 3		page 76	Extensive reading: Food	page 78
10 In the park! page 80				
	In the park Verbs	must / mustn't for rules and obligations <i>You must turn off your mobile phone.</i> <i>You mustn't walk on the grass.</i>	Long vowel sound a: <i>rain, train</i> <i>Monday, tray</i> <i>case, race</i>	R: a story: <i>The Gingerbread Man</i> L: identifying library rules S: describing library rules W: using <i>and / or</i> in sentences; writing school rules (WB)
11 In the museum page 86				
	Transport Prepositions	Past simple with be: affirmative and negative <i>There was / wasn't a park in our town fifty years ago.</i> lots of, some, any <i>There were / weren't some trains a hundred years ago.</i> Time words and phrases: <i>yesterday, last week / year / Monday, (fifty years) ago, then</i>	Long vowel sound e: <i>ice cream, dream</i> <i>queen, green</i> <i>jelly, happy</i>	R: a history poster: <i>Petra – The Hidden City</i> L: identifying aspects of a historical site S: describing aspects of a historical site W: using paragraphs in writing; writing about my town in the past and now (WB)
12 A clever baby! page 92				
	Adjectives to describe people	Past simple with be and have: affirmative and negative <i>I wasn't tall when I was five. You were happy on holiday.</i> <i>I had a maths lesson last week.</i>	Long vowel sound i: <i>night, light</i> <i>sky, dry</i> <i>smile, shine</i>	R: a poem: <i>My Grandma</i> L: distinguishing details about a grandfather S: making true / false statements about a grandfather W: using <i>and</i> and <i>but</i> in sentences; writing about my family (WB)
Fluency Time! 4		Describing people	Project: a party scene	page 98
Review 4		page 100	Extensive reading: Transport	page 102
13 The Ancient Egyptians page 104				
	Verbs Adjectives to describe things	Past simple with regular verbs: affirmative and negative <i>They lived 5,000 years ago.</i> <i>They didn't cook pizza.</i>	Long vowel sound o: <i>snow, elbow</i> <i>coat, soap</i> <i>nose, stone</i>	R: an information poster: <i>Papyrus</i> L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing about Ancient Egypt and today (WB)
14 Did you have a good day? page 110				
	School things Camping things	Past simple questions <i>Did you have a good day?</i> <i>Yes, I did. / No, I didn't.</i> Wh- questions: what / when / where <i>What did you watch last night? A film.</i>	Long vowel sound u: <i>moon, boot</i> <i>blue, glue</i> <i>tune, tube</i>	R: an interview L: identifying the events of a camping trip S: describing the events of a camping trip W: using time words to show the sequence of events; writing about my school day (WB)
15 Our holiday! page 116				
	Holiday things Time words	be going to + verb <i>He's going to play basketball tomorrow.</i> <i>Are you going to swim in the sea?</i> <i>Yes, I am. / No, I'm not.</i>	Words with oo: <i>book, wool, wood,</i> <i>hood, cook</i>	R: an email L: identifying details about a boy's school holidays S: discussing plans for the following week W: opening and closing remarks in an email, postcard or letter; writing an email to a friend (WB)
Fluency Time! 5		Talking about holidays	Project: a photo album	page 122
Review 5		page 124	Extensive reading: School	page 126
			Fiction	page 128
Culture The United Kingdom, Sports events, Clothes page 130				